It is hard to believe but we are already at the midway point of Term 2. Our classrooms are hives of activity with great teaching and learning occurring on a daily basis. The morning sessions in particular are vitally important as this is the period where I have instructed teachers to focus on the key subjects of Literacy and Numeracy. I encourage all parents to ensure that their children are ready to start school at 9.10 am so that they do not miss out the first key ideas and concepts being delivered in class.

Our P&C committee are searching for enthusiastic volunteers to assist with the organisation of this year’s fête which will be conducted on Friday, 5th September. This event is the biggest fund raiser conducted by our P&C and is normally a great day for the school and our wider community. Parents, grandparents and others are all invited to volunteer to help with this wonderful event. Meetings are not onerous and every little bit helps to make the day a success.

Congratulations to our various sporting teams for their successes and efforts over the past few weeks. Great match reports have been coming back after touch football, rugby, tennis, league and football. I would also like to express thanks to the great team of parent drivers that have assisted in ferrying our teams to various venues.

On an individual level I would also like to congratulate Callum for reaching his personal goal in his fund raising venture. Cal has successfully collected over $2,000 for Cancer Research through his ‘hair-cutting’ efforts. This is an amazing effort for a young student to achieve.

Please jot down in your diaries that next Wednesday night is our scheduled P&C meeting which commences at 7pm in our School Library. All welcome and the kids are even able to come and play on the computers in the lab next door.

Enjoy the week.

David Crowe
Principal
PSSA Soccer Report
On Thursday our boys’ and girls’ soccer teams played their first matches of the year at Howe Park. Both the boys and girls played against Singleton Heights Public School. The boys played first in what was a close match with both teams having an even share of possession. Our boys played very well and won their match 3-2.

The girls then played and were dominant from the very start. With a strong defence, the girls were able to work their way up the field and score four times during the match, only conceding one goal and going on to win the match 4-1. Both teams will now progress onto the next round of the competition. Well done to all players.

Joel Andrews
Sports Co-ordinator

PSSA Girls’ Cricket Report
On Thursday our girls’ cricket team travelled to Scone to play against Scone Public School. It was a great experience for our girls as they had never played a cricket match before and were excited to try a new sport. We lost the toss and were put into field first. Our opening bowlers did a good job with Claire taking a wicket within the first two overs. Scone batted their 25 overs scoring 6/141, leaving our girls with a big run chase ahead of them. The girls batted well but fell short of the runs needed, scoring 3/100 in their 25 overs. I was impressed with the positive attitude that was displayed by all players on the day, well done girls.

Joel Andrews
Sports Co-ordinator

Buddy Time 5RV & KL
Students from 5RV and KL are pictured below enjoying buddy time. The classes meet each Friday to participate in a range of activities both inside and out such as reading in the library, trivia, games and craft activities.
Information from the DEC

Does speaking another language at home confuse children?
Are your children fortunate enough to be growing up in a home where two or more languages are spoken? Many parents worry that bilingualism can cause confusion and even delays in learning for their children, but according the Raising Children Network, that’s not the case at all. A good knowledge of your native language can actually help your child with learning English. Bilingual children who are read books and spoken to in their native language find it easier to learn to read and write in English when they get to school. More information is at www.bit.ly/1m0agnk

Credit Card Payment Slip

The school can accept credit card payments (Visa and Mastercard only) over the phone or by mail. Please note, this is not an EFTPOS facility. EFTPOS (Savings or Cheque a/c) can only be paid over the counter.

This facility can be used to pay school contributions, excursions, uniforms or P&C levy etc. The minimum payment is $20.00. Building Fund and Library Fund cannot be paid by credit card.

Student’s Name: ................................................................. Class: ................................

What are you paying for? ........................................................................................................

Credit Card Type (please tick one) ☐ VISA ☐ Mastercard Amount paying $.........................

Cardholder Name (as shown on card) Please print in capitals
..............................................................................................................................

Credit Card Number ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___

Expiry Date ___ ___ / ___ ___

CSV ___ ___ ___ (last three digits on back of card)

Signature of Cardholder .................................................................................................... Contact Number: ........................................
**Uniform Shop**

**Out of Stock items:** We wish to advise that we are currently out of stock of Size 16 Polo Shirts. These polo shirts have been ordered and will arrive in approximately 8 weeks. The Winter Pinafore in a Size 10 is also out of stock, all other sizes are available. We apologise for any inconvenience this may cause.

**Volunteers:** We are looking for volunteers to help out in the shop. We have one volunteer rostered on each day and are looking for a second volunteer for the following days, the 3rd Monday of each month and then the 1st and 4th Friday of each month. If you can help please contact the Uniform Shop Co-ordinator on 0428 889552. If these days don’t suit we are also looking for a volunteer to help with packing orders. This can be done at any time on any day of the week that you are rostered to help. Remember, the year is half over so you will only have 5 or 6 shifts!!

**P & C News**

The next meeting of the Singleton Public P&C will be held on:

**Wednesday 4th June 2014**

**at 7pm**

**in the School Library**

All parents and carers are welcome to attend and participate in the P&C meetings. Please consider coming along to find out more about our wonderful school and how we can all help to make our children’s education even better. Ideas on how we can make further improvements to our school are always most welcome.

Topics to be discussed include:

- Fete Committee
- 2014 projects and allocation of funds.

**Parking**

Due to increased complaints from surrounding businesses and neighbours, the school would like to remind all parents and carers that although parking nearby the school can be limited at certain times of the day, we ask that all parents adhere to the Parking Signs that appear at and around the school. The parking rules around Hunter and Elizabeth Streets have been put in place to ensure the safety of all members of our school and broader community. Please do not park or drop off your children in the designated school crossing areas as this area should be kept clear. The driveway of the Parsonage also needs to be kept clear at all times as it is an emergency entrance and exit to the school.

Parents and carers are also reminded that driving in or parking on school grounds is not permitted unless prior permission has been obtained. This includes the car park area adjacent the Support Unit to drop students off for school. This can cause considerable problems as this area is designated for taxi transport of students in the Support Unit. Please do not use this entrance as a walking thoroughfare, it is for vehicles only.

The visibility at the crossing in Elizabeth Street can sometimes be poor. Please drive with caution around this area as we have had some near misses in the past weeks. Please encourage your children to be escorted across the road in the afternoon when the traffic is at its peak.

**Benefits of “Kiss and Go”**

There are a number of benefits from adopting a “Kiss and Go” approach to dropping your child at school and it is encouraged at our school. These include;

- the building of independence skills for the child as they will quickly learn the morning routines and expectations;
- increased free play and social building opportunities – without Mum or Dad in the playground children quickly find a friend to interact and play with. It is amazing how much energy young children can burn in five minutes;
- reduced anxiety and stress for other students – often it is not your child crying in morning lines, it is another child who is ‘missing’ their parent. The presence of additional parents in the school grounds can increase this anxiety;
- improved traffic flow around the school and increased pedestrian safety – we all know how hectic and difficult it can be to get a park around school grounds in the morning;
- increased opportunities for your child to interact with teachers and staff at the school in a relaxed, informal setting.
Jersey Sponsorship

Attention all Businesses

Our school has two sets of jerseys - one for our soccer team and one for our Rugby League team. In Term 2 it becomes very crowded with winter teams playing day after day and sometimes having to play game after game. That is why we are offering for a business to sponsor a set of jerseys for our school teams. A set of jerseys would cost anywhere up to $800 and you would have your businesses name on the jersey. The jerseys generally last a few years in which time your business name would be publicised each time our students play. If you are interested please contact the school on 6571 2250.

New Gate Routine

For the safety and well being of our students, the school has recently changed its gate routine. The small side gate near the Kinder and Year 2 building in Hunter Street will no longer be open of a morning or afternoon. The main entry to this area of the school will be the front gate near the Parsonage (office) building.

Positive Behaviour for Learning – PBL

Following teacher directions in both the classroom and the playground, at all times

This is a behaviour that is often easier said than done! We would hope that our children are listening and following all reasonable directions from all adults that they should obey. As adults we also need to teach our children how to politely refuse directions that they believe are not appropriate.

An example of this may be refusing to open the front door of your house to accept a letter or package from a stranger!

Kindergarten Enrolments 2015 Open

Is it time for your child to commence their school education? Our books are now open to take names of all siblings and family members for Kindergarten 2015. If you would like to start your child at school next year please do not hesitate to contact the school to record your interest.

Road Safety - Did you Know!?

Children need to be closely supervised when travelling on or near roads until they are 10 years old. Children need an adult to hold their hand when crossing the road until they are at least 10 years old.

Reforms to P&C Federation

The NSW Parliament has introduced legislation to reform the NSW Federation of Parent and Citizens Associations, which has suspended operation pending Supreme Court action. While these reforms will not affect the day-to-day operation of individual school P&Cs, they will introduce a new executive structure which will ensure the Federation operates as a modern and representative body on behalf of school P&C Associations.

Each school’s P&C Association will be asked to vote for councillors and delegates who will represent their electorate at the Federation’s Annual General Meeting and councillors who will serve on the Federation’s Board of Management. More information will be available on the Department’s website at:- http://www.schools.nsw.edu.au/gotoschool/a-z/involvement.php.

Library News

Overdue Loans

Last week overdue notices were sent home. It is great to see so many children borrowing books to read but it is important they are returned so others can enjoy them. Thank you to all the children who have returned their books on time or have brought in their overdue books already.

Lost Property

Two Nintendo DS games were found in the pocket of a second hand jacket in Uniform Shop. If you are missing them, please contact the office with the name of the games.

A pair of glasses have been found in the current 3P classroom that may have been left their from last year (3DE). They are black with quite thick lenses and are currently in the office.

There has also been a dental plate handed in which is available in the school office.
**Scholastic Bookclub**

Issue 4 of the Scholastic Bookclub will be sent home this week. Orders are due back at school on Tuesday, 10 June 2014. Should you wish to make an order, please complete all of the details on the order form on the last page of the brochure and return to school with payment in an envelope or zip-lock bag. You can send cash, a cheque made payable to Scholastic Australia or alternatively pay by credit card direct to Scholastic using the instruction below.

**Paying Bookclub by Credit Card??**

If you would like to pay for your Scholastic Book club orders by credit card please note the following steps to take:

- To make credit card payments faster and more secure you must either pay Scholastic direct by phoning Freecall 1800 557 908 or;
- A receipt number will then be provided, which needs to be recorded on the bottom of the order coupon and returned to the school office as normal;
- The school then sends that receipt/coupon to Scholastic so they can marry up your order with the payment.

**Wombat Stew Excursion**

K-2 students have the opportunity to participate in an excursion to the Civic Theatre in Newcastle to watch a performance of ‘Wombat Stew.’ Details are on the permission note in this newsletter. It is on a ‘first in, best served’ basis. Envelopes are to be handed in to class teachers. Credit card slips are featured on Page 2 of this newsletter.

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**HMRI Open Day- July 4th 2014**

Looking for some school holiday fun? Discover the world of medical research!

Take part in some kids sciences experiments, make edible ‘DNA’ models, touch’n’feel the live expo displays and enjoy a healthy kids training session.

For mums and dads there’s also research information sessions about kids health, nutrition, asthma, diabetes and much more.

Open Day Program:

Open Day begins: 1pm, Kids Corner: 1:-4:30pm, Clinical Trials tours 1:40:30pm, Research Info Sessions: 1:4:30pm, Q & A: 5:30-6:30, Cocktail Party: 6:30-8:00pm

Register online at hmri.com.au . For more information please contact Ellie McNamara ph: 4042 0588 mcnamara@hmri.com.au.

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**2014 Fete Committee Members Required**

The 2014 annual school fete will be held on **Friday 5th September 2014**. Fete committee members are required to assist in organising various areas of the fete. The Fete Committee with assistance from staff organise the stalls, rides, wrist bands, food, demonstration visits e.g. army, fire service, emergency services etc.

Members are required to assist with this organisation and to provide ideas so the fete is successful. Fete Committee meetings are held at the school usually during school hours but any assistance from individuals who cannot attend during school hours would be greatly appreciated.

If you are able to assist please leave your contact details at the school office. Elaine Bunnemeyer as the organising teacher will provide further details closer to the date.
SINGLETON PUBLIC SCHOOL

Excursion to see Wombat Stew 2014!

I am pleased to announce that Singleton Public will be running an infants only excursion to the Civic Theatre in Newcastle to watch a performance of 'Wombat Stew.'

There will be at least 5 teachers attending the excursion who will be responsible for the group of children. The tickets for the children will be allocated on a 'first in, best dressed' basis. The children will need to return the form below and the full payment as soon as possible to ensure a place on the excursion. Please place money in an envelope and hand to the class teachers. It will then be sent to the office in our black bags.

Please consider the 1 ½ hr travel time both ways and the need for children to sit quietly during the hour long performance. There is no interval and no opportunity to leave the performance once it has started. Please also be aware that no teacher's aides are available for this excursion.

The excursion will be leaving school at 8.30am and travelling on two separate buses. We will arrive approximately 10.00am and head straight to the Civic Theatre. The matinee performance begins at 10.30am. Then we will have lunch at the park near Nobby's Beach before returning in time for buses back at school.

Children will need to wear full school uniform and hat. They need morning tea, lunch and at least 2 drinks. Please no lollies or soft drinks on this excursion.

Fiona Moon (Organising teacher)

PERMISSION NOTE – Wombat Stew

Return to the office asap

I give permission for my son/daughter ____________________________ of class ________ to attend the Wombat Stew excursion on Thursday 31st July 2014. I understand travel will be by bus leaving at 8.30am and returning at approximately 3.10 pm. I enclose $ 30 as the total cost of the excursion.

My child has the following medical / special needs (please provide full details and include any relevant medical details):

____________________________________________________________________________________________________________________________________________________

____________________________________________________________________________________________________________________________________________________

Parent Signature Date
Got something to say about the local environment?

Jump online and complete our environmental sustainability survey


It only takes 10 minutes and will contribute to improving the environment and quality of life in Singleton.

8. Please take me to the right side of the road

Don’t leave me on the wrong side of the road

Child pedestrians are at greater risk of injury than adults.

- After school, meet your child at the school gate. If driving, park the car safely and legally, get out and walk to the school gate.
- If you are unable to meet your child, arrange for another trusted adult to meet them.
- Until they are at least eight years old, hold your child’s hand on the footpath, in the car park and when crossing the road. Until they are at least ten years old, hold your child’s hand when crossing the road.

If your child comes home on the school bus, meet your child at the bus stop, before choosing the safest place to cross.

- Talk with your child about what to do if they are lost.
- Reward your children with lots of attention and praise for good road safety behaviour.

For a free copy of the brochure, Safe school travel tips for parents and carers, Stock No 4509 3292, contact the RTA.

For further enquiries www.rta.nsw.gov.au | 13 22 13

Move Ahead with Street Sense is a road safety education program delivered as part of the PDI-IPE program in all NSW primary schools.

March 2011 RTA/Pub 11/0861 Stock No 4509 8058

Singleton library

We’re changing to meet your needs. So join in and have your say about your library today.

You could win the latest Apple iPad Air!

www.library.singleton.nsw.gov.au
# Congratulations to our assembly award winners for Term 2 Week 4, 2014

## CLASS AWARD RECIPIENTS K - 6

### Assembly Awards

<table>
<thead>
<tr>
<th>Class</th>
<th>Name 1</th>
<th>Name 2</th>
<th>Class</th>
<th>Name 1</th>
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</thead>
<tbody>
<tr>
<td>KL</td>
<td>Phoebe</td>
<td>Isabelle</td>
<td>KM</td>
<td>Sophie</td>
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<td></td>
<td></td>
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<td>Taneesha</td>
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<tr>
<td>KS</td>
<td>Lillian</td>
<td>Ruby</td>
<td>1A</td>
<td>Lillyyan</td>
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<td></td>
<td>Harrison</td>
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<td>1G</td>
<td>Talan</td>
<td>Abbey</td>
<td>1DL</td>
<td>Perry</td>
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<td></td>
<td></td>
<td>Chloe</td>
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<td>Seth</td>
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<tr>
<td>2B</td>
<td>Lucy</td>
<td>Lara</td>
<td>2P</td>
<td>Annabelle</td>
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<td>Shelby</td>
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<tr>
<td>2Z</td>
<td>Shanae</td>
<td>Nathan</td>
<td>3</td>
<td>Max</td>
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<td>Portia</td>
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<td>Lucy</td>
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<tr>
<td>3P</td>
<td>Lilly</td>
<td>Adam</td>
<td>3/4S</td>
<td>Mikayla</td>
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<td></td>
<td></td>
<td>Samuel</td>
<td></td>
<td>Seth</td>
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<td></td>
<td>Yasmine</td>
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<tr>
<td>4A</td>
<td>Charlotte</td>
<td>Ashlee</td>
<td>5E</td>
<td>Bryce</td>
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<td>Sam</td>
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<td>Alissa</td>
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<td>5RV</td>
<td>Darcie</td>
<td>Tiani</td>
<td>6D</td>
<td>Fynn</td>
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<td></td>
<td></td>
<td>Cory</td>
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<td>Lachlan</td>
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<td>Taleaha</td>
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<td>6M</td>
<td>Joshua</td>
<td>Andrew</td>
<td>Support Unit</td>
<td>Kaiden</td>
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<td></td>
<td></td>
<td>Cooper</td>
<td></td>
<td>Ashton</td>
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<td></td>
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<td>Arnold</td>
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</table>

### Singleton Stars

<table>
<thead>
<tr>
<th>Stage 1</th>
<th>Name</th>
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<tbody>
<tr>
<td>Early Stage 1</td>
<td>Luke</td>
</tr>
<tr>
<td>Stage 1</td>
<td>Kristy</td>
</tr>
<tr>
<td>Stage 2</td>
<td>Brodie</td>
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<tr>
<td>Stage 3</td>
<td>Chloe</td>
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</table>

### Super Citizens

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
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<tbody>
<tr>
<td>KS</td>
<td>Clancy</td>
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<td></td>
<td>3/4S</td>
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<tr>
<td>1G</td>
<td>Cooper</td>
</tr>
<tr>
<td>6M</td>
<td>Chloe</td>
</tr>
<tr>
<td>2Z</td>
<td>Hugh</td>
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<tr>
<td>S.Unit</td>
<td>Jett</td>
</tr>
</tbody>
</table>
Class work from 3/4S

Arguments for:
- Everyone has a right to live happily [Emily].
- If we are not treated equally, people will fight. [Baylan]
- If we don't treat people equally, it's not fair [Lexie].
- If we think people should be treated equally, because they are all human beings [Claire].

Arguments against:
- We should be treated differently because we are all different [Meghan].
- We should be treated equally if they don't treat you equally [Tairana].
- We should be treated equally because some people are nice and some people aren't [Tairana].
- Some people should not be treated equally because they might be rude or mean [Laura].
- Some people should not be treated equally because they treat other people like trash [Logan].

In conclusion:
- I think we should all be treated the same because one day the people you have not treated the same might come back and not treat you equally [Liliana].
- We should treat people equally because we are all human beings [Claire].